



**CCHS**

**COLQUITT COUNTY  
HIGH SCHOOL**

**Student Registration Parent Meeting  
Class of 2027**



SHOW PACKER PRIDE!



# Factors for Student Success

- **Attendance - you must be in school to learn**
- **Get involved:**
  - We have 21 GHSA athletic teams, active fine arts programs and 21 clubs
  - Student Government/Peer Leadership/Chick-fil-A Leader Academy
- **Challenge yourself - take rigorous courses and have high expectations for yourself academically**
- **Develop good study habits outside of school**
- **Show PACKER PRIDE**

<b>P</b>	<b>R</b>	<b>I</b>	<b>D</b>	<b>E</b>
Positivity	Respect	Integrity	Determination	Excellence

# Registration Timeline

- Rising 10th grade students will be toured at CCHS on January 30th and 31st.
- **January 26-31: Students will register for next year's academic courses on the Student Portal Academic Planner.**
- **February 14-16: CCHS counselors will be at CA Gray to meet with rising 10th graders to confirm course selections.**
- **SRTC will be on campus at CA Gray later this spring to discuss dual enrollment options, date TBD.**

# Block Scheduling

- **Colquitt County High School is on block schedule.**
- **This means that all students will have four classes each semester that will meet for 85 minutes each day.**
- **At the end of each semester, students will earn four credits. This means all students will have the opportunity to earn eight credits per year.**
- **Most students will have two academic courses and two elective courses each semester**
- **We will have additional information and time for Q&A in our breakout session**

# Math Decision-Making

- **In block scheduling, most math courses will be offered in one semester, however, for students who need additional support in math, Geometry and Algebra 2 will be offered year long.**
  - **Students will take Support Math in the fall and Year Long Math in the spring**
- **Your student's math teacher will discuss options with your student for next year's math course and will place them appropriately**
- **Criteria used to determine placement:**
  - **Grades**
  - **Historical Standardized Test Scores**
  - **Teacher Recommendation**
  - **MAP growth scores**

# Course offerings and programs

- **Advanced Placement**
  - 18 AP Courses
  - Precalculus, Calculus, Statistics, Biology, Chemistry, Environmental Science, Physics, Government, European History, US History, Language, Literature, Spanish, Music Theory, Computer Science, Psychology, Art
  - Packer AP Scholar
- **CTAE**
  - 11 Pathway Fields
  - Agriculture (multiple), Audio/Video, Automotive, Business and Technology (multiple), Construction, Engineering, Family and Consumer Science - Early Childhood, Food Science, Fire Science, Healthcare Science, ROTC, Welding
  - LPN Program
- **Fine Arts**
  - Band, Choir and Visual Arts
- **World Language**
  - American Sign Language, Latin and Spanish
- **Athletics**
  - 21 GHSA affiliated athletic programs
- **Clubs**
  - 21 Clubs

# Literacy Initiative - Dr. Graves

- All students participate in literacy activities on Monday and Wednesday during advisement.
- We measure lexiles (grade level) three times per year
- College Readiness Composition - Reading class, counts as a core English credit for graduation



# Graduation Requirements - Class of 2026 and beyond

- **Students must earn 24 Carnegie Units**
  - 4 units of English
  - 4 units of Math
  - 4 units of Science
  - 4 units of Social Studies
  - 3 units required in World Language, Fine Arts and/or CTAE
  - 1 unit of Health/Personal Fitness
  - 4 units additional elective or other course credit
- **Students must complete a pathway (three consecutive courses in one area) in CTAE, Fine Arts, World Languages or Advanced Academic**
- **Students may not graduate prior to the 7th semester**
- **Grade Promotion Requirements**
  - 10th Grade/Sophomore - 5 credits
  - 11th Grade/Junior - 11 credits
  - 12th Grade/Senior - 17 credits
  - Students with fewer than 5 credits will be classified as 9th graders.

# Pathway Importance - Graduation Rate

<b>Colquitt County High School Graduation Rates</b>	<b>All Students</b>	<b>Adv. Academic Pathway</b>	<b>World Lang. Pathway</b>	<b>Fine Arts Pathway</b>	<b>CTAE Pathway</b>
	<b>88.4%</b>	<b>100%</b>	<b>98.72%</b>	<b>97.44%</b>	<b>98.09%</b>

# Enrolled, Enlisted or Employed - What's your PLUS 1?

- **We will have each student complete a commitment card stating whether they will be:**
  - **Enrolled in a post-secondary institution**
  - **Enlisted in a branch of the military**
  - **Employed in a full time occupation**
- **The card will be used by your guidance counselor as road map to prepare you for life after high school**

# Graduation Commitment

Enrolled, Enlisted, Employed

Name: \_\_\_\_\_

Graduation Date: \_\_\_\_\_

I am committed to:

- Enroll in a College/University, Junior College, or Technical College
- Enlist in a branch of the armed services
- Be employed in a full time job/trade

My specific plan to be enrolled, enlisted or employed includes:

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Resources I will need to complete my plan include:

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Steps I must take to achieve my plan include:

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# Counselor Assignments

1. Last Name A-D, Counselor Ms. Brown
2. Last Name E-K, Counselor Ms. Crenshaw
3. Last Name L-Ri, Counselor Mr. Harrison
4. Last Name Rj-Z, Counselor Ms. West

# Breakout Sessions

- 1. Block Scheduling FAQ's - Cafeteria**
  - Mr. Chappuis/Mr. Tillery
- 2. Dual Enrollment - 607 (Band Room)**
  - Coach Williams/Ms. Lewis (SRTC)
- 3. AP Programming - 608 (Choir Room)**
  - Ms. Cooper/Dr. Graves
- 4. CTAE Tour**
  - 1st floor classrooms
- 5. Spanish Clarification Session - Sesión de Aclaraciones en Español - 119**
  -

**WIN**

**THE**

**DAY**



# Block Scheduling





# Advantages for students

- **Students will be able to concentrate on 4 classes each semester - two academic and two elective for a majority of students**
- **Students will have the opportunity to earn 31 credits over the course of their high school career which provides additional opportunity to explore multiple elective and academic options**
- **Students will be able to be in their choice of classes for 50% of the day**
- **With the ability to earn eight credits per year and four each semester, students will have increased opportunity to earn multiple pathways in CTAE, World Language, Fine Arts and Advanced Academic. This also allows for students to change their mind on pathways and explore different options while in high school**
- **Increased instruction time in each class allows for more time for hands on activities in Science, CTAE and Arts**

# Advantages for Instruction

- **Having 85 minutes per class provides teachers with more opportunity to work with students individually and in small groups to provide targeted remediation and acceleration opportunities. With fewer students, teachers have a better opportunity to build stronger, positive relationships**
- **Teachers see fewer students each day allowing them to focus on individual students and individualized instruction**
- **Math support for struggling learners - Year long math for 85 minutes per day**
- **Remediation built in to the school day**
- **Promotes cooperative learning and small group instruction - additional class time for these activities**
- **EOC Testing twice per year**

# Instructional Framework Lesson Structure for Block Scheduling

## Opening

- 10-15 minutes
- Engage students in the lesson
- Activate Learning

## Instruct

- 15-20 minutes
- Whole Group
- Direct Instruction
- Guided Practice

## Work Session

- 40-45 minutes
- Ind. Practice
- 1:1, Small Group Instruction, Station Learning, Cooperative Learning
- Hands-on Learning
- Lab Activities
- Remediation/Enrichment Opportunities

## Closing

- 10-15 minutes
- Summarizing Activities
- Assess the Learning
- Provide Feedback

# Typical Schedule - 10th grade

Semester 1	Semester 2
Biology	Geometry
World Literature	American Government
Ag. Mechanics	General Horticulture
Marching Band	Concert Band

# Typical Schedule (Year Long Math)

Semester 1	Semester 2
Biology	Geometry Year Long
World Literature	American Government
Geometry Support	Business Communication
Business and Technology	Team Sports

# Block FAQs

**How many credits can students earn in one year?**

**Are all courses semester long?**

**How will AP and Dual Enrollment work with block scheduling? How will AP scores be impacted?**

**How does block scheduling affect attendance?**