

Title I Annual Meeting

Colquitt
County High
School



October 9, 2023

What is a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - identifying students experiencing academic difficulties and providing timely assistance to help these students' meet the state's challenging content standards.
 - purchasing supplemental staff/programs/materials/supplies.
 - conducting parent engagement meetings/trainings/activities.
 - recruiting/hiring/retaining professionally qualified teachers.
- Being a Title I school also means family engagement and parents' rights.

Colquitt County High School Pillars

1. Safe and Positive Learning Environment
2. Focus on Learning
3. Collaborative Culture
4. Attention to Results

We use these priorities to guide all school decisions and purchasing

Family Engagement Funds

- CCSD reserves 1% from the total amount of the Title I, Part A funds it receives in FY24 to carry out family engagement requirements.
- Family/Parent input as sought through the Annual Evaluation Survey and Parent Forum held in the spring on how to spend these funds.

Through collaboration with parents/families it was decided that for the 2023-2024 school year the following items would be funded:

- Academic Coaches
- Teachers and Paraprofessionals
- Family Engagement Coordinators
- Technology Tools
- Parent Resource Area
- Parent Workshops During the Year

School Improvement Goals - School Climate

Improve climate and culture to meet key indicators below:

- Increasing daily average attendance from 90.85% to 95%.
- Reduce the number of students missing greater than 10% of enrolled days from 584 to less than 500.
- Reduce office discipline referrals at each grade level and subgroups by 10%
- Improve staff attendance by 3%

School Improvement Goals - Academic Achievement

CCHS will improve academic achievement to meet key indicators below:

- *EOC Data:* Increase the weighted content mastery percentage across all tested courses by decreasing the percent of level 1 students and increasing the percent of levels 3 and 4 students.
 - Increase Biology EOC scores from 50% to 55%
 - Increase USH EOC scores of 64% to 70%. The overall weighted scores (including dual enrollment and GAA) will continue to increase >90%
 - Increase the AM LIT EOC scores from 45% to 50%
- *Increase students scoring at or above the stretch band (>1185) on the lexile conversion scores from the American Lit EOC from 56% to 60%*
- *Graduation Rate:* Increase the four and five year graduation rate from 88.4% to >90%.
- *CTAE EOPA/Pathway Completer Data:*
 - CTAE will increase the percentage of students passing the EOPA from 62% to 70%.
 - Increase the percentage of pathway completers (CTAE, Fine Arts, World Language, Advanced Academic) from 79% to 85%.

What Action
Steps are in place
to assist my
student?

- Positive Learning Environment
 - Packer Pride
 - Courtyard Fridays
 - Senior Activities
 - Attendance Incentive Activities
- Academic Achievement
 - Literacy Plan
 - Advisement/Intervention
 - ACT/SAT Prep
 - Instructional Technology
 - PLC Process for Instructional Staff

What test will my child be taking?

- Teachers will be giving a variety of assessments in the classroom to determine students' understanding of the curriculum being taught and make decisions about upcoming instruction.
- Our school will also give the following tests/assessments:
 - GMAS End of Course Exams in the following courses:
 - Algebra 1
 - American Literature
 - Biology
 - US History
 - EOCs count 20% of the student's final grade
 - Reading Horizons Lexile Benchmark - Quarterly
 - PSAT - October 11th
 - ACT/SAT - See College Board website for dates and registration deadlines

How to Monitor your Child's Progress

- Monitor Parent Portal for grades and attendance
- Work with your child's teacher as often as needed to discuss his or her progress.
- Contact our Graduation Coach - Renee Gay or your child's counselor with any questions regarding graduation or plans after graduation
- Schedule parent conferences to discuss any concerns regarding your child's academic progress

Teacher Qualifications

Parents of students in Title I schools have the right to know the professional qualifications of staff working with their child.

Please talk to our principal if you have any questions related to teacher qualifications.

Contacting the Staff

- Principal:
 - daniel.chappuis@colquitt.k12.ga.us
- Administrators:
 - 10th Grade Girls - rondesha.williams@colquitt.k12.ga.us
 - 10th Grade Boys - greg.tillery@colquitt.k12.ga.us
 - 11th Grade Girls - kimberly.cooper@colquitt.k12.ga.us
 - 12th Grade Girls - jessica.graves@colquitt.k12.ga.us
 - 11th/12th Grade Boys - marlon.baker@colquitt.k12.ga.us
- Teachers
 - firstname.lastname@colquitt.k12.ga.us
- Family Engagement Coordinator
 - melissa.culpepper@colquitt.k12.ga.us
- Social Worker
 - lisa.hill@colquitt.k12.ga.us
- Guidance Counselor
 - (A-D) shatarra.brown@colquitt.k12.ga.us
 - (E-K) monica.crenshaw@colquitt.k12.ga.us
 - (L-Ri) justin.harrison@colquitt.k12.ga.us
 - (Rj-Z) marcie.west@colquitt.k12.ga.us



Breakout Sessions

Session 1 - 6:20-6:40

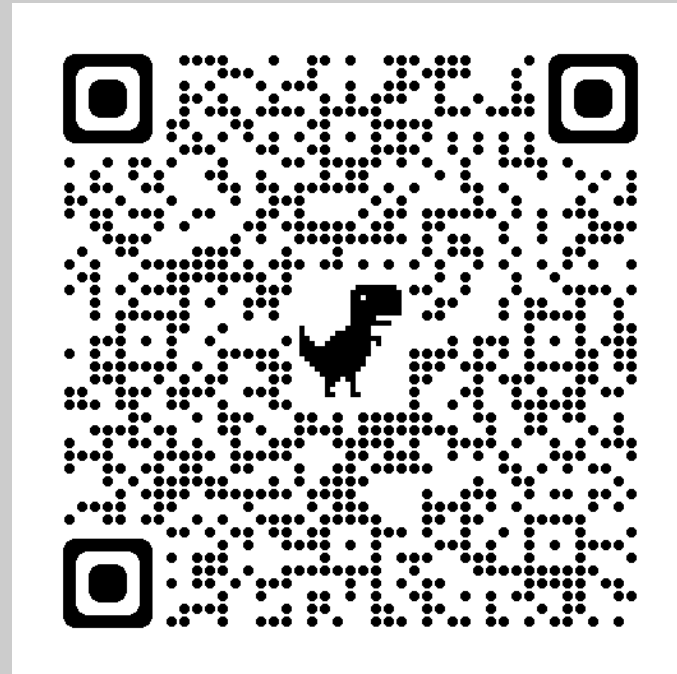
Session 2 - 6:45-7:05

Choose 2:

- **Rigor through Advanced Placement & Dual Enrollment – Room 223: Mr. Harrison**
 - How to choose the best rigor course for your student
- **College Basics – Room 224 - Mr. Cordova**
 - How to prepare for scholarships and college
- **Beyond the Classroom – Room 220 - Dr. Hill**
 - How to build your resume through volunteering and summer programs
- **Navigating High School - 10th grade – Room 218 - Ms. Brown**
 - Highlights of the things you need to know before graduation and the Plus 1 initiative
- **Graduation and Beyond - 11th grade Room 219 - Ms. Gay**
 - Graduation status and things you need to know before graduation and the Plus 1 initiative
- **Career Focused Education Room 222 - Mr. Horne, Ms. Moon**
 - How to earn credit for work based learning and preparing for the workforce
- **ESOL Session – Room 217 - Dr. Greene, Ms. Cannon, Mr. Rutland, Ms. Lindsey, Mr. Fernandez**
 - Session specifically designated for ESOL students and parents

We need your FEEDBACK!

Please click below to answer a few questions about our Annual Title I Meeting. This will help us with our future meetings!



Questions?

Call your **Family Engagement Coordinator** at 229-890-6141 or email melissa.culpepper@colquitt.k12.ga.us to help answer any questions you may have.

District Resources:

If you have any questions, please contact staff in the **CCSD Federal Programs Department** at 229-890-6200.

- **Todd Hall**, Director of Federal Programs
- **Jeff Horne**, Asst. Federal Programs Director/Migrant Coordinator
- **MaryBeth Montgomery**, Title I Family Engagement Director
- **Charla Campbell**, ESOL Director
- **Denise Pope**, Homeless Liaison
- **Brianne Tomlinson**, Federal Programs Secretary

Family Engagement Plans

- [District Family Engagement Plan](#)
- School Family Engagement Plan
(Available Soon)
- [School –Parent Compact](#)