# Colquitt County School District

## Unfinished Learning/Learning Loss

# Action Steps for Growth

## The Colquitt County School District will…

**Implement Benchmark Assessment System for Improved Learning**
- Administer NWEA (Northwest Evaluation Association) MAP Assessment System for all students in grades PK-12 three times a year to measure a student's growth in school

**Provide 24/7 Learning Opportunities for Students**
- 1:1 Chromebooks/devices for all students
- Student Access to online learning resources:
  E.g. Discovery Ed, Membean, Gallopade, Dreambox, IXL, I-Ready, Stemscopes, USATestprep (depending on content area and grade level)
- Google Classrooms for all grades
- Distance Learning through Edgenuity

**Add Supplemental Experts to Support Learning through Small Group Instruction**
- Academic Interventionists
- Behavioral Interventionists

**Facilitate Differentiated, Ongoing, Embedded Professional Learning for Teachers**
- To improve school performance
- To improve the quality of classroom instruction through professional learning communities
- To Support the implementation of new initiatives

**Offer Additional Remediation/Acceleration Opportunities for Students**
- Pre-K Summer Transition Program
- Summer Learning Opportunities for students in grades K-5
- Summer Learning Program for students in grades 6 & 7
- Summer STEM Program for middle school students
- Propel Summer Program for 8th Graders
- Summer Credit Repair Opportunities for students in grades 9-12
- After school tutoring 6-12
- After school remediation/enrichment programs K-5

**Update Curriculum Resources and Strategies Training in all Content Areas**

2021. 2022. 2023. 2024

ARP ESSER Funds support the above initiatives to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care)