

Colquitt County High School
September 27, 2022 6:00 P.M.

Title I Annual Meeting

What is a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Professionally Qualified Teachers
- Being a Title I school also means family engagement and parents' rights.

Title I Programs Can Help:

- Children do better in school and feel better about themselves
- Teachers understand the needs and concerns of students and parents
- Parents understand their child and be more involved in the child's education

Title I Funds

- Any Local Educational Agency (School District) with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parental involvement.
- Of that 1%, 10% may be reserved at the school district for system-wide initiatives related to family engagement. The remaining 90% must be allocated to all Title I schools in the district. Therefore each Title I school receives its portion of the 90% to implement school-level family engagement.
- **You, as Title I parents, have the right to be involved in how this money is spent.**

School-Improvement Plan

- Planning team
- Needs Assessment
- Strategic Goals
- Research based strategies
- Evaluation of plan

School-Improvement Plan

- Student academic assessments
- Information on proficiency levels
- Additional assistance provided struggling students
- Coordination and integration of federal funds and programs
- Family Engagement Strategies, including the school Family Engagement Policy
- Plan in its entirety is posted on the CCHS website

SIP Goal 1

- During the 2022-2023 school year, CCHS will improve school climate and culture to meet targets in key indicators below:
- Increase the daily average attendance from 87.5% to 90%
- Reduce office discipline referrals at each grade level and SWD subgroup by 10%.
 - 10th 514 to 463
 - 11th 267 to 240
 - 12th 155 to 140
 - SWD 272 to 245
- Build positive relationships between teachers and students.
 - Increase student/staff/parent survey results from 69% to 80%

Action Steps

- Improve school wide communication
- Class Meetings to improve relationships
- Use advisory period to build positive teacher/student relationships
- Provide documentation to teachers, students, and parents stating expectations for academics, attendance, and discipline.
- Provide meaningful consequences for non-compliance
- Development of attendance task force (Packer A team).

SIP Goal 2

- CCHS will improve student academic achievement to meet the following targets:
 - Increase Alg 1 EOC scores from 13% to 16%
 - Increase Biology EOC scores from 64% to 66%
 - Increase USH EOC scores from 71.6% to 73%.
 - Increase the AM LIT EOC scores from 57% to 60%.
- CTAE will increase the percentage of students passing the End Of Pathway Assessment (EOPA) from 65.8% to 67%.
- Increase the amount of CTAE pathway completers from 57.28 to 60.
- Increase the four and five year graduation rate from 87.3% to 90%.

Action Steps

- PLC : Improve collaboration in the PLC process to ensure all teachers have access and implement a guaranteed curriculum to improve student achievement. (self efficacy +1.57)
- Improve Tier 1 instruction through improved PLC practices/participation and targeted professional learning based on observations and focus walks.
- Make scheduling adjustments based on lexile, HOPE GPA and pathway completion. (implementing advisory program to help with student efficacy- +.92)
- Train teachers on the PLC process and instructional strategies.
- Monitor active participation from all teachers in the PLC process
- Co-teaching training
- After school tutoring/review for EOC and AP exams
- 1:1 Chromebooks

Teacher Professional qualifications

- You, as Title I Parents, have the right to request the qualifications of your child's teachers.

Family engagement Input

- District Family Engagement
- School Family Engagement
- School –Parent Compacts
- Budget
- Volunteer opportunities
- Training school staff
- Family decision making opportunities

Family engagement

- How can families become involved at the school?
- Parents have a right to request opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children
- The school must respond to any such suggestions from parents as soon as practicably possible

Family Engagement Funds

- CCSD reserves 1% from the total amount of the Title I, Part A funds it receives in FY19 to carry out family engagement requirements.
- Family/Parent input as sought through the Annual Evaluation Survey and Parent Forum held in the spring on how to spend these funds.

Contacting the Staff

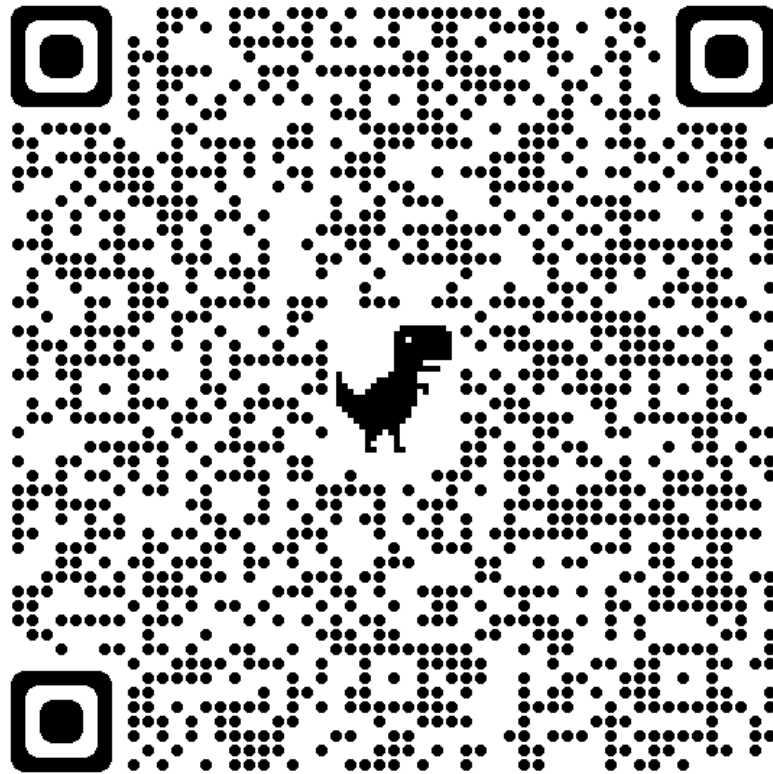
- Administrator
- Teachers
- Liaisons
- Social worker
- Guidance



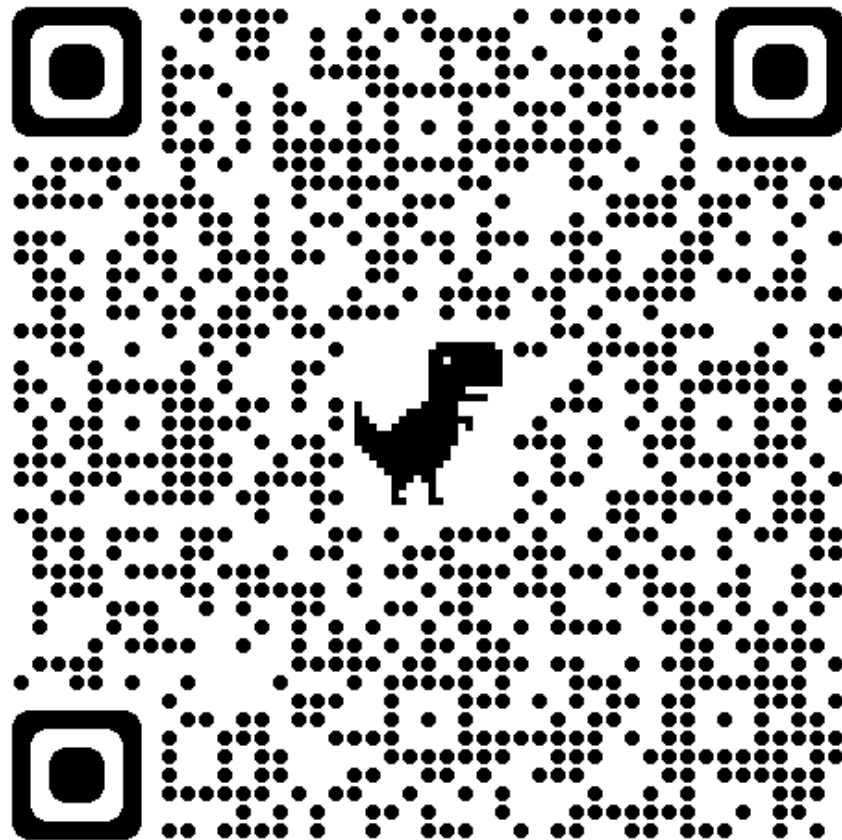
Questions




Colquitt County High School Student Handbook



Evaluation Form





Find your Plus 1 at CCHS!

Will you be Enrolled, Enlisted or Employed?

Enrolled – Room 119: Monica Crenshaw, Shatarra Brown

Enlisted – Room 605: Justin Harrison

Employed – Cafeteria: Dede Megahee, Barbara Grogan, Dan Chappuis