

## SCHOOL BUS SAFETY—TIPS FOR STUDENTS

### Walking to the bus stop

- Always walk on the sidewalk to the bus stop, never run. If there is no sidewalk, walk on the left facing traffic.
- Always leave home on time so you walk to the bus stop and arrive at least 10 minutes before the bus is scheduled to arrive.

### Waiting to board a bus

- While at the bus stop, wait quietly in a safe place well away from the road.
- Do not play running games or push and shove at the bus stop.
- Keep the roadway clear of books, clothing, and other articles. Never play in the path of traffic, and stand well away from the road when the bus approaches.
- Remember that fighting at bus stops, and/or on the way to and from a school bus stop, subjects the student to disciplinary action (to be reported to the school principal).

- Do not run alongside the bus when the bus is moving. Wait until the bus stops; then walk to the door and board the bus in an orderly manner. Do no push or shove.
- Remember that students living on the opposite side of the road from a bus stop should wait on their side of the road until the bus arrives. Watch for the red flashing lights and stop arm to be extended. Cross only when all traffic has stopped. Look left and right and left again before crossing.
- Always cross the street in front of the bus.



- Respect the “**DANGER ZONE**”. Remain 12 steps away from the bus where the driver can see you.
- Enter the bus in line with younger students in front. Hold the handrail while going up and down the stairs.
- When entering the bus, go directly to a seat. Remain seated and face forward during the entire ride.

### Riding the bus

- Be seated immediately, and remain seated while the bus is in motion.
- Obey the driver’s instructions. The driver of a school bus is in complete charge of the passengers while they are aboard.
- Always speak in a quietly manner on the bus so the driver will not be distracted. Always be silent when a bus comes to a railroad crossing, so the driver can hear if a train is coming.